

## Pickens Middle

467 Sparks Lane  
Pickens, SC 29671

**Grades** 6-8 Middle School

**Enrollment** 909 Students

**Principal** Tim Mullis 864-878-8735

**Superintendent** Dr. Lee M. D'Andrea 864-855-8150

**Board Chair** Mrs. Shirley Jones 864-855-1459

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	27	12	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Average	Unsatisfactory	No

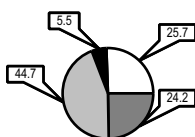
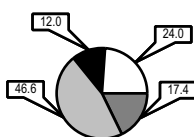
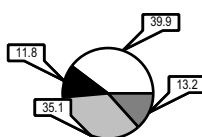
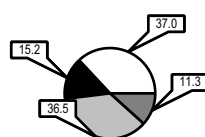
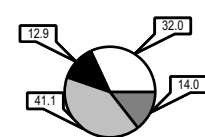
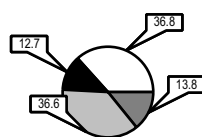
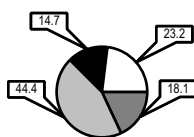
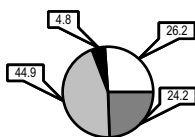
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	97.8
<b>English 1</b>	N/A	89.4
<b>Biology 1/Applied Biology 2</b>	N/A	50.8
<b>Physical Science</b>	N/A	36.0
<b>All Subjects</b>	100.0	93.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	876	97.6	24.8	45.1	24.4	5.7	40.4	Yes	Yes
<b>Gender</b>									
Male	424	96.2	31.4	43.5	20.8	4.2	33.0	N/A	N/A
Female	452	98.9	19.1	46.5	27.4	7.0	47.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	822	97.7	24.3	44.6	25.0	6.1	41.7	Yes	Yes
African American	46	95.7	33.3	54.8	11.9	0.0	19.0	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	736	100.0	19.2	46.8	27.5	6.4	45.8	N/A	N/A
Disabled	140	85.0	60.4	34.2	4.5	0.9	6.3	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	876	97.6	24.8	45.1	24.4	5.7	40.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	871	97.6	25.0	45.0	24.3	5.7	40.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	395	94.9	37.2	48.3	12.8	1.7	24.7	No	Yes
Full-pay meals	481	99.8	15.7	42.8	32.9	8.6	52.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	876	97.5	23.3	46.8	17.7	12.3	42.0	Yes	Yes
<b>Gender</b>									
Male	424	96.2	26.1	43.5	16.1	14.2	40.6	N/A	N/A
Female	452	98.7	20.7	49.7	19.1	10.5	43.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	822	97.6	21.9	47.0	18.1	13.0	43.5	Yes	Yes
African American	46	95.7	50.0	38.1	11.9	0.0	19.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	736	99.9	18.9	47.6	19.4	14.1	46.2	N/A	N/A
Disabled	140	85.0	50.5	41.4	7.2	0.9	15.3	Yes	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	876	97.5	23.3	46.8	17.7	12.3	42.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	871	97.5	23.4	46.6	17.7	12.3	42.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	395	94.7	34.1	47.2	12.5	6.1	27.1	Yes	Yes
Full-pay meals	481	99.8	15.3	46.5	21.5	16.8	52.9	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	876	97.6	40.3	34.9	13.1	11.7	24.8
<b>Gender</b>							
Male	424	96.2	40.4	32.0	12.2	15.5	27.7
Female	452	98.9	40.2	37.5	14.0	8.3	22.3
<b>Racial/Ethnic Group</b>							
White	822	97.7	39.6	34.1	13.9	12.5	26.3
African American	46	95.7	52.3	45.5	2.3	0.0	2.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	736	100.0	35.5	36.0	14.8	13.8	28.5
Disabled	140	85.0	65.6	29.0	4.6	0.8	5.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	876	97.6	40.3	34.9	13.1	11.7	24.8
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	871	97.6	40.2	34.8	13.2	11.8	25.0
<b>Socio-Economic Status</b>							
Subsidized meals	395	94.9	52.1	34.7	8.5	4.7	13.2
Full-pay meals	481	99.8	31.1	35.0	16.7	17.2	33.9

<b>Social Studies</b>							
All Students	876	97.6	37.2	36.6	11.2	15.1	26.3
<b>Gender</b>							
Male	424	96.2	35.3	33.0	10.7	21.1	31.7
Female	452	98.9	38.9	39.8	11.7	9.7	21.4
<b>Racial/Ethnic Group</b>							
White	822	97.7	36.6	36.2	11.6	15.6	27.1
African American	46	95.7	45.5	40.9	6.8	6.8	13.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	736	100.0	32.4	38.8	11.7	17.0	28.8
Disabled	140	85.0	62.6	24.4	8.4	4.6	13.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	876	97.6	37.2	36.6	11.2	15.1	26.3
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	871	97.6	37.2	36.5	11.3	15.0	26.3
<b>Socio-Economic Status</b>							
Subsidized meals	395	94.9	47.9	35.5	8.0	8.5	16.5
Full-pay meals	481	99.8	28.8	37.3	13.7	20.2	33.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	31.9	39.6	23.6	4.9	28.5
	7	299	99.0	26.2	50.7	21.3	1.8	23.0
	8	297	99.7	23.2	44.1	24.6	8.1	32.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	299	96.3	26.4	37.9	26.4	9.3	35.7
	7	298	97.7	22.1	48.2	24.3	5.4	29.7
	8	279	98.9	26.1	49.2	22.3	2.3	24.6
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	22.6	44.8	21.5	11.1	32.6
	7	299	99.3	28.3	43.1	18.7	9.9	28.6
	8	297	100.0	38.1	43.2	12.5	6.2	18.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	299	96.3	22.3	46.1	20.8	10.8	31.6
	7	298	97.7	21.7	43.1	18.8	16.3	35.1
	8	279	98.6	25.9	51.3	13.3	9.5	22.8
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	34.0	39.2	16.7	10.1	26.7
	7	299	99.3	34.3	39.6	15.2	11.0	26.1
	8	297	100.0	41.0	41.4	9.9	7.7	17.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	299	96.3	44.3	29.6	12.5	13.6	26.1
	7	298	97.7	35.8	35.1	17.0	12.1	29.1
	8	279	98.9	40.8	40.1	9.7	9.4	19.1
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	19.1	37.5	20.8	22.6	43.4
	7	299	99.3	38.9	38.9	13.4	8.8	22.3
	8	297	100.0	32.2	45.4	16.1	6.2	22.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	299	96.3	29.6	31.8	12.9	25.7	38.6
	7	298	97.7	44.3	35.1	8.9	11.7	20.6
	8	279	98.9	37.5	43.1	12.0	7.5	19.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 909)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.3%	Down from 51.9%	21.0%	16.7%
Retention rate	4.9%	Up from 2.3%	2.6%	2.5%
Attendance rate	95.9%	Up from 95.8%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%	Down from 3.4%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.3%	Down from 3.4%	1.5%	1.0%
Eligible for gifted and talented	21.9%	Up from 19.5%	20.5%	15.6%
On academic plans	44.5%	N/AV	35.4%	39.9%
On academic probation	0.1%	N/AV	0.3%	0.7%
With disabilities other than speech	16.6%	Down from 17.6%	12.2%	12.4%
Older than usual for grade	5.7%	Up from 4.5%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 3.0%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 61)</b>				
Teachers with advanced degrees	62.3%	Up from 56.7%	51.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.9%	N/A	6.3%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 1.8%	4.7%	5.6%
Teachers returning from previous year	93.7%	Down from 94.2%	87.9%	84.6%
Teacher attendance rate	94.9%	Down from 95.4%	94.9%	94.8%
Average teacher salary	\$43,597	Up 1.4%	\$42,676	\$42,267
Prof. development days/teacher	9.7 days	Down from 10.7 days	12.0 days	11.9 days
<b>School</b>				
Principal's years at school	3.5	Up from 2.5	5.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.5 to 1	22.1 to 1	21.1 to 1
Prime instructional time	88.6%	Up from 88.2%	89.4%	89.0%
Dollars spent per pupil*	\$5,986	Up 0.5%	\$5,986	\$6,243
Percent of expenditures for teacher salaries*	60.0%	Down from 63.7%	60.4%	59.8%
Percent of expenditures for instruction*	61.8%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	58.7%	Down from 78.4%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pickens Middle School, a National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parents and community to emphasize high academic achievement, career awareness, and citizenship through diverse learning opportunities in a secure and caring environment. In 2003, we were named a National School of Character Promising Practices recipient. We were named an Exemplary Writing School and the 2002 Carolina First Palmetto's Finest state middle school award winner.

We seek to improve student achievement by continuing an advisor/advisee program, writing and reading across the curriculum, implementing after-school programs, creating career awareness through job shadowing activities, and increasing parent involvement. The faculty participates in numerous staff development conferences through the Southern Regional Education Board (SREB), the National Middle School Conference, and other state and local conferences. Differentiated Instruction and Thinking Maps are among the staff development activities that the faculty participated in during school day meetings. Selected by the State Department of Education, the school is in its second year of a project to use the environment as an integrating context for learning. At-risk seventh graders participate in this project in an effort to close the achievement gap.

As a national leader in service learning, we continue to involve 100 percent of the faculty and students with service learning integrated into the curriculum. We are a pilot school to participate in the State Department of Education's Middle School Project. This initiative, started in the spring of 2004, assists schools in planning staff development to improve test scores in an effort to meet the Adequate Yearly Progress (AYP). Plans are to develop a professional library to offer to teachers the resources for innovative teaching techniques. A guest speaker registry will seek to supplement and to enhance classroom learning with real-world experiences.

It is our belief that by enlisting the support of the faculty, staff, administration, parents, and the community, we will achieve our goal of engendering students who can cope with the demands of an ever-changing world. Strong community support is shown through our civic organizations and business community partnerships that provide both financial and personal support to our school.

Tim Mullis

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	52	219	91
<b>Percent satisfied with learning environment</b>	94.2%	63.5%	80.0%
<b>Percent satisfied with social and physical environment</b>	92.3%	70.8%	78.0%
<b>Percent satisfied with school-home relations</b>	75.0%	81.6%	72.7%

\*Only students at the highest middle school grade level at this school and their parents were included.